

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4512	150419000	WENDEN ELEMENTARY SCHOOL

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Staff and students are no longer required to wear masks, but may be worn at the student's or staff's discretion.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Six foot markers are no longer on floors or grounds. In the event that we are required by the CDC or other health departments, they will be placed per health guidelines.
Handwashing and respiratory etiquette	Y	All staff strongly encourages all students to continue to implement hand washing and respiratory etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All school facilities/buildings are regularly cleaned and maintained including the ventilation to continue to promote a healthy environment while on campus.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The district continues to follow the most current CDC guidelines. We contact our county health department for the most current protocol for contract tracing, isolation and quarantine.
Diagnostic and screening testing	Y	Our county health department has given our district Covid-19 testing kits to give to Parents and staff when necessary. Should and when our supply is depleted, we are to contact our county health department for more testing kits.
Efforts to provide vaccinations to school communities	Y	Our county health department comes to our small community once a month to administer vaccines to all students.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Any students with disabilities will be accommodated according to their IEP (Individualized Educational Plan).
Coordination with State and local health officials	Y	The district is always in contact with state and local health officials to coordinate/follow and implement any health and safety policies.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

The LEA will ensure the continuity of services by determining/evaluating the LEA's needs which were most impacted during Covid-19. One of the priorities in moving forward was to insure that we had adequate staffing to address the needs of all our students.

### Students' Needs:

Academic Needs	The LEA will ensure continuity of services of students' academic
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	needs through investing in after-school tutoring and after school programs such as STEM, Folkloric Dance, Extracurricular activities such as; volleyball, basketball, football and academic assemblies (quarterly).
Social, Emotional and Mental Health Needs	The LEA will ensure continuity of services for students' social, emotional, and mental health needs offering after school enrichment programs such as, CAD for 6th-8th grades, Cultural: Folkloric Dance for K-8th grades, and Gardening for K-8th grades. These programs will continue through 2023. Students, 5th - 8th grades also have the opportunity to participate in career readiness within the LEA program based hands-on job opportunities have been created for student career readiness.
Other Needs (which may include student health and food services)	The LEA will ensure the continuity of services for students' other needs through providing alignment to the existing "Wellness Program", "Structured PE" and daily, healthy eating.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	The LEA will provide the staff mental health professionals to increase school capacity and meet academic and mental health needs of all staff. The LEA will also support the physical and mental health of students and educators.
Other Needs	The LEA will invest in ensuring in retaining current staff and expanding professional development opportunities as well as recruiting, hiring, and the training of new teachers.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services through **September 30, 2023**

<b>Date of Revision</b>	<b>6/30/2023</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The process used to seek public input was done through Class Dojo, School Newsletters, the School Website, and the Administrator's Reports. All of this information was taken into consideration when reviewing and revising the Plan for the Safe Return to In-Person Instruction (and continuity of services).

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.



- (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent